



Economics

Kelli Dougher
kdougher@ems-isd.net

Conference Period: 2:46pm – 3:36pm

Tutoring Opportunities: 7:45am – 8:20am, 2:46pm – 3:36pm

*additional times available by appointment

Class Materials:

- Edgenuity learning platform is available in the Single Sign On Portal
- SSO Login <https://sso.ems-isd.net>
Logon ID: Student ID #
Default PW: 1st letter first name, capitalized + 1st letter of last name + 8-digit birthdate
Example: For Susie Student, logon would be Ss07231999 (birthdate July 23, 1999)
- Computer
- Remind.com opt in
- Notes from lessons
- Pencils

Access to Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

Economics with Emphasis on the Free Enterprise System and Its Benefits is the culmination of the economic content and concepts studied from Kindergarten through required secondary courses. The focus is on the basic principles concerning production, consumption, and distribution of goods and services (the problem of scarcity) in the United States and a comparison with those in other countries around the world.

Course Goals:

Students who complete this course successfully will be able to:

Analyze the interaction of supply, demand, and price, investigate the concepts of specialization and international trade, economic growth, key economic measurements, and monetary and fiscal policy. They will learn the roles of the Federal Reserve System and other financial institutions, government, and businesses in a free enterprise system, discuss types of business ownership and market structures, concepts of personal financial literacy, and apply critical-thinking skills using economic concepts to evaluate the costs and benefits of economic issues.

Student Evaluation:

The grading system for this course is as follows:

- Updated grades can be accessed through the student log-in in Edgenuity.
- Manual progress reports will be mailed home every six weeks.
- We will follow the guidelines outlined in the District Grading and Reporting Handbook to ensure all students have the opportunity to be successful in their coursework.
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship

Assignments, exams, expectations outside of the classroom:

Students will be required read all teacher communications and respond. Remote students will regularly log in to Teams to participate in the learning experience.

Attendance/Tardy Policy/Make-Up Work:

Communicate with teacher. District guidelines are found in the Student Handbook.

Classroom Expectations:

To be successful in class, two-way communication, following instructions, and asking for assistance when needed is vital.

- Be Respectful – Treat others the same way you would want to be treated
- Be Prepared – Have all your school supplies ready each day
- Stay on Task – Work on assigned elective
- Appropriate Use of Technology

Preliminary Schedule of Topics, Readings, and Assignments

- Decisions, decisions
- Economic roles
- How the market works
- What if we don't like how the market works?
- The Macroeconomy
- Final Exam

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.



Government

Kelli Dougher
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Conference Period: 7th (2:46-3:36pm)

Tutoring Opportunities: 7:45-8:20am, 2:46-3:36pm

*additional times available by appointment

Class Materials:

- The Edgenuity learning platform available in the Single Sign On Portal
- <https://sso.ems-isd.net>
Logon ID: Student ID #
Default PW: 1st letter first name, capitalized + 1st letter of last name + 8-digit birthdate
Example: For Susie Student, logon would be
Ss07231999 (birthdate July 23, 1999)
- Computer
- Remind.com opt in
- Notes from lessons
- Pencils

Access to Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

In United States Government, the focus is on the principles and beliefs upon which the United States was founded and, on the structure, functions, and powers of government at the national, state, and local levels. This course is the culmination of the civic and governmental content and concepts studied from Kindergarten through required secondary courses. Students learn major political ideas and forms of government in history. A significant focus of the course is on the U.S. Constitution, its underlying principles and ideas, and the form of government it created. Students analyze major concepts of republicanism, federalism, checks and balances, separation of powers, popular sovereignty, and individual rights and compare the U.S. system of government with other political systems. Students identify the role of government in the U.S. free enterprise system and examine the strategic importance of places to the United States. Students analyze the impact of individuals, political parties, interest groups, and the media on the American political system, evaluate the importance of voluntary individual participation in a constitutional republic, and analyze the rights guaranteed by the U.S. Constitution. Students examine the relationship between governmental policies and the culture of the United States. Students identify examples of government policies that encourage scientific research and use critical-thinking skills to create a product on a contemporary government issue.

Course Goals:

Students who complete this course successfully will be able to:

- Learn major political ideas and forms of government in history.
- Analyze major concepts of republicanism, federalism, checks and balances, separation of powers, popular sovereignty, and individual rights.
- Discover the impact of individuals, political parties, interest groups, and the media on the American political system.

- Examine the relationship between governmental policies and the culture of the United States.

Student Evaluation:

The grading system for this course is as follows:

- Updated grades can be accessed through the student log-in in Edgenuity.
- Manual progress reports will be mailed home every six weeks.
- We will follow the guidelines outlined in the District Grading and Reporting Handbook to ensure all students have the opportunity to be successful in their coursework.
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship.

Assignments, exams, expectations outside of the classroom:

Students will be expected to be logged on and working during regular school hours to be counted present for attendance. Students must work a minimum of 240 minutes per day to meet their daily progress goals.

Attendance/Tardy Policy/Make-Up Work:

Communicate with teacher. District guidelines are found in the Student Handbook.

Classroom Expectations:

To be successful in class, two-way communication, following instructions, and asking for assistance when needed is vital.

- Be Respectful – Treat others the same way you would want to be treated
- Be Prepared – Have all your school supplies ready each day
- Stay on Task – Work on assigned elective
- Appropriate Use of Technology

Preliminary Schedule of Topics, Readings, and Assignments

WHS United States Government TX

- International Governments
- History of Governments
- United States Government
- The American Party System
- The Citizen and His Government
- Final Exam

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.